

Wednesday, 09 Nov

9:00 - 16:30 Pre-Conference Workshops

Unlocking 'Assessment Cultures'

Room: Carlisle West

Unlocking Assessment Cultures
Stuart Shaw, Eleanor Andressen

Put your test to the test: Assessing test quality

Room: Martello 2

Put your test to the test
Cor Sluijter, Bas Hemker

Item Banking and the Assembly of Test Forms

Room: Kingstown 1

Item Banking and Assembly of Test Forms
Angela Verschoor, Sebastiaan de Klerk

19:00 - 20:30 Welcome Reception

Room: Dining Hall, Trinity College Dublin

Thursday, 10 Nov

9:00 - 9:30 Welcome Address

Room: Carlisle Suite

by Christina Wikström (President AEA-Europe)

Aidan Clerkin (CEO Educational Research Centre Dublin)

9:30 - 10:15 Keynote Speech

Chair: Christina Wikström

Room: Carlisle Suite

Title: Assessing learning in schools – Reflections on lessons and challenges in the Irish context.

Dr. Harold Hislop, Former Chief Inspector of the Irish Department of Education, Ireland

10:15 - 10:45 Coffee Break

Room: Foyer

10:45 - 11:30 Keynote Speech

Chair: Elena Papanastasiou


Room: Carlisle Suite

10:45 The Impact of Test Items Incorporating Multimedia Stimuli on the Performance and Attentional Behaviour of Test-Takers
Paula Lehane

11:30 - 12:45 Poster Session

Chair: Cor Sluijter

Room: Carlisle Suite

Evaluating the Impact of Self-Assessment as an Assessment for Sustainable Development Strategy in Higher Education
Eleni Meletiadou 

A learner centred approach to digital assessment item type design and development
Sanjay Mistry, Sanjay Mistry

The decision making processes of examiners of performance assessments
Conor Scully


Understanding the demands that digital tests make on teachers' assessment literacy
Guri A. Nortvedt, Karianne Berg Bratting, Henrik Hung Haram, Oksana Kovpanets, Andreas Pettersen

"Assessing students' non-cognitive skills: Nazarbayev Intellectual Schools approach"
Assel Rakhimbekova, Zamira Rakhymbayeva

A Digital Number-Line Estimation Task: Scoring and Implications
Henrik Hung Haram, Karianne Berg Bratting, Oksana Kovpanets, Guri A. Nortvedt, Andreas Pettersen

Language assessment practices in the COVID-19 era in Greece
Dina Tsagari, Trisevgeni Liontou, Christina Giannikas

Annotation consistency, measured: A methodological poster
Frank Morley

- Comparative judgment as a formative assessment activity in legal education
Eva Hartell, Kjetil Egeland
- Validation of large-scale high-stakes tests for college admissions decisions
Pok Jing (Jane) Ho
- Irish primary school teachers' mindset and approaches to classroom assessment
Joanne Malone
- Developing and validating a model of whole-class violin teaching in primary schools.
Mairéad Déiseach
- Assessment policy in education for England and Scotland 1998-2018.
Michael Taylor
- Implementing a national assessment system in Angola
Margarida Borges, Aldina Lobo, Ana Monteiro, Manuel Gomes, Jorge Veloso
- Language Assessment against the backdrop of the COVID-19 Pandemic
Karin Vogt, Dina Tsagari
- Assessment as a pedagogical tool: Wellbeing in the wake of the pandemic 
Irenka Suto, Catherine McKenna, Hannah North, Chris Jellis
- Contextual and psychological correlates of national exams during COVID-19 pandemic
Natalija Curkovic, Lorelaj Lukačin
- A Policy Document Analysis of Post-Soviet Assessment Policy in Kazakhstan
Raigul Kakabayeva
- An instrumental approach on students' work with digital items in mathematics
Mattias Winnberg
- Modeling Extreme Response Styles using IRTrees in attitudinal scales from TIMSS 2019
Andrés Christiansen, Rianne Janssen
- Change in country rankings in PISA after filtering out examinees who engage in rapid guessing
Michalis Michaelides, Militsa Ivanova
- Perceived difficulties in mathematics in relation to test performance
Anette Engström
- Does the level of in-person school attendance during the COVID-19 pandemic explain differences in grade 6 math performance in Flanders? Evidence from a national assessment and administrative data.
Sascha Spikic, Mieke Goos, Rianne Janssen
- Are 21st century skills teachable and assessable?
Sheradan Miller, Yaw Bimpeh
- Supporting learning with remote formative assessment
David West
- Are they still learning? - what happened when the classroom became a screen
Paula Simoes, Jorge Cachucho
- A Study on the Identifiability of the Logistic Positive Exponent Model
Jorge Gonzalez

12:45 - 13:45 Lunch
Room: Restaurant and Hardy's Bar & Bistro

13:45 - 15:15 Open Paper Session I

Psychometrics and Test Development I

Chair: Tom Bramley

Room: Martello 1

- 13:45 How to choose the anchor test when equating test scores
Inga Laukaityte, Marie Wiberg
- 14:15 The quality of students' educational attainment can't always be quantified
Alex Scharaschkin
- 14:45 Data-driven direct consensus standard setting without IRT
Marieke Van Onna, Caroline Jongkamp

Education Policy & Assessment I

Chair: Andrew Watts


Room: Carlisle West

- 13:45 A long weekend in Summer 2020 - exams in crisis
Tim Oates
- 14:15 Developing and implementing MERV – a conceptual model for investigating, envisaging and evaluating the balance of different, but complementary principles of assessment within qualifications.
Paul Johnson, Cassy Taylor
- 14:45 Assessment, policymakers and communicative spaces - striving for impact at the research-policy interface
Lena Gray, Judith Gracey

Summative Assessment

Chair: Christoph Schneider


Room: Kingstown 2

- 13:45 Estimation of marks for technical qualifications using different methods
Zeeshan Rahman 
- 14:15 The effects of using testing and restudy as test preparation strategies on educational tests
Zhanxin Hao, Jo-Anne Baird, Yasmine El Masri
- 14:45 Assessment in non-standardised oral exams – examiners' arguments for, negotiation of and legitimation of decisions in grading
Marte Søve Syverud, Tine S. Prøitz

International Assessments

Chair: Stephanie Berger

Room: Martello 2

- 13:45 Open Book Exams: what do we (really) know about their impact on learning and assessment?
Rebecca Hamer, Jessica Jacovidis 
- 14:15 The impact on the performance of 15-year-olds in Ireland on the PISA reading, mathematics, and science tests when testing occurs at two different periods in the same year (spring vs autumn)
Sylvia Denner, Gerry Shiel, Michael O'Leary
- 14:45 Gender gap in mathematics in France: comparing results from TIMSS advanced and the Baccalauréat.
Franck Salles, Marion Le Cam

Assessment Against the Backdrop of Covid I

Chair: Deborah A Chetcuti

Room: Dargan

- 13:45 The value to teachers of digital, classroom-based assessments in a post pandemic world – A case study.
Sanjay Mistry
- 14:15 Is the math performance decline in Flanders steady for different kinds of students? A closer look from the Grade 6 math national assessments
Mieke Goos, Sascha Spicik, Jo Denis, Rianne Janssen

E-Assessment I

Chair: Mary Richardson

Room: Kingstown 1

- 13:45 Progressive achievement approach in formative assessments
Sladana Krstic, Helen Claydon
- 14:15 Standard setting across multi-mode qualifications
Lauren Miller, Sarah Hughes
- 14:45 Understanding Simulation-Type Items using Eye Movement, Qualitative and Log-File Data
Paula Lehane

Comparative Judgement I

Chair: Rose Cleham

Room: Mariner

- 13:45 Online moderation of non-exam assessments: is Comparative Judgement a practical alternative?
Carmen Vidal Rodeiro, Lucy Chambers
- 14:15 Comparative Judgement Approach to marking Non Examination Assessment History: teachers' opinions
Vasile Rotaru
- 14:45 Accuracy and bias of "equating" methods based on expert comparative judgement of script quality
Milja Curcin, Ming Wei Lee

15:15 - 15:45 Coffee Break
Room: Foyer

15:45 - 17:15 Open Paper Session II

Formative Assessment I

Chair: Elisa de Padua


Room: Mariner

- 15:45 Changing practices in doctoral assessment: From hidden rite of passage to empowering learning experience.
Deborah A. Chetcuti, Michael A. Buhagiar
- 16:15 A further look at the impact of Covid in Wales' personalised assessments
Chris Hope, Chris Hope

E-Assessment II

Chair: Rebecca Hamer


Room: Martello 2

- 15:45 Assessment and Measurement in MOOCs: Literature Review and Outcomes 
AVI ALLALOUF
- 16:15 Extending the analysis of student performance with process data: An alternative to computer-adaptive designs in large-scale examinations?
Bryan Maddox, Eva de Schipper
- 16:45 A Tale of Two Schools: A Case Study of Accessibility and Digital Assessment in two UK schools.
Ellen Barrow, Irene Custodio, David McVeigh

Fairness & Social Justice I

Chair: Stuart Shaw


Room: Kingstown 1

- 15:45 The Power of Peer Assessment as an Inclusive Learning Strategy in Management Education: Fostering Social Justice at the Tertiary Level 
Eleni Meletiadou
- 16:15 Improving High Stakes Professional Assessment with Multi-Phased Differential Item Functioning Analysis.
David Budzynski
- 16:45 What should a coherent and inclusive qualification offer, for 14-16-year-olds, look like in Wales? How can it prepare them for life after 16?
Joanne Moriarty

Assessment Cultures I

Chair: Eleanor Andressen

Room: Carlisle West

- 15:45 Students' engagement in policy experimentation: views and experiences of the (mis)use of digital formative assessment in schools across Europe
Jannette Elwood, Kay Livingston
- 16:15 What contributes to success in GCSEs in England? A predictive validity analysis and a model of holistic understanding
Irenka Suto, Tom Benton, Gideon Copestake 
- 16:45 UDL and Inclusive Assessment for University Students with Intellectual Disabilities
Donatella Camedda, Jennifer Banks, Michael Shevlin

National Tests & Examinations I

Chair: Tim Oates


Room: Dargan

- 15:45 Taking a fresh look at assessment: why we must modernise our system of assessment to realise the full potential of digital technologies
Dean Seabrook
- 16:15 Qualifications reforms: opportunities and challenges - a focus on A level Mathematics in England
Grace Grima, Ben Redmond, Jennie Golding
- 16:45 The digital transformation of teaching and learning for high-stakes assessment: teacher and student responses in England.
Ben Redmond, Jennie Golding, Grace Grima

Assessment Against the Backdrop of Covid II

Chair: Nico Dieteren

Room: Dunleary

- 15:45 Reflections on teacher assessment after the 2021 Teacher Assessed Grades process in England
Sylvia Vitello, Tony Leech 
- 16:15 How Swedish schools, universities and large-scale assessments were affected by COVID-19 and what we learnt
Marie Wiberg, Per-Erik Lyrén, Anna Lind Pantzare
- 16:45 The post-pandemic comparability narrative. What changes might we expect?
Gill Elliott

Assessment of Practical Skills I

Chair: Christina Wikström

Room: Kingstown 2

- 15:45 In occupational assessments do we always have to assess all learning outcomes?
Andrew Boyle, Hayley Limmer
- 16:15 The assessment of behaviours in apprenticeship end point assessments
Diana Tonin, Tracy-Ann Aston, Latoya Clarke, Stuart Cadwallader

Psychometrics and Test Development II

Chair: Alex Scharaschkin

Room: Martello 1

- 15:45 A general framework for measurement applied to temperature and reading
Joshua McGrane, Andrew Maul, Derek Briggs
- 16:15 Detecting and Responding to Malpractice in on-line and automated scoring systems
Rose Clesham, Sarah Hughes
- 16:45 Performance-based measurement of communication and cooperation skills: standardized test results vs. role play assessment
Aleksandra Granaturova, Irina Ugjanova, Maria Lebedeva

- 17:30 - 18:00 Inclusive Assessment SIG Annual Review
Room: Mariner
- 18:00 - 18:30 Postgraduate and Early Career Researcher Network SIG Annual Review
Room: Dargan
- 18:30 - 19:00 Meet & Greet Doctoral Event (Postgraduate and Early Career Researcher Network)
Room: Dargan
- 19:00 - 20:00 Events for Members holding Accreditation (Fellows, Practitioners and Associates) & Postgraduate & Early Career Researcher Network

*(Invited, pre-registered guests only)

Room: Pavilion Bar, Royal Marine Hotel.
- 18:30 - 20:00 Guided walking tour of Dún Laoghaire.
Departs from hotel entrance;
Reserve place when registering on-site for the conference.
Fee €10.

Friday, 11 Nov

8:00 - 8:30 Assessment Cultures SIG Annual Review
Room: Kingstown 1

8:30 - 9:00 E-Assessment SIG Annual Review
Room: Carlisle East

9:00 - 10:30 Open Paper Session III

Assessment Against the Backdrop of Covid III

Chair: Angela Verschoor

Room: Kingstown 2

- 9:00 The Impact of Pandemic-Necessitated Adaptations of a Selection Process (MMI and Questionnaires) Used in Medical School Admissions
David Ziegler, Avital Moshinsky, Gilad Soffer, Efrat Ben-Barak, Daniel Gilon, Doron Sagi, Kim Macmillan, Amitai Ziv
- 9:30 Transition towards item response theory based standard setting in medical assessments
Matthew Turner, Ben Smith
- 10:00 Student perceptions of the adaptations to exam arrangements in England in 2022
Fiona Leahy, Milja Curcin, Asteria Brylka

Education & Policy Assessment II

Chair: Andrej Novik

Room: Carlisle West

- 9:00 Patterns of educational inequalities in mathematics and science: An analysis using three cycles of TIMSS in Ireland
Alice Duggan, Anastasios Karakolidis, Aidan Clerkin, Lorraine Gilleece, Rachel Perkins
- 9:30 A Policy Document Analysis of Post-Soviet Assessment Policy in Kazakhstan
Raigul Kakabayeva
- 10:00 A Tool for Measuring 21st Century Skills in Qualifications
Gill Mann, Ellen MacIntosh

National Tests & Examinations II

Chair: Guri A. Nortvedt

Room: Mariner

- 9:00 Links between school grades, standardized tests and gender: fairness of assessment from resilient students' perspective
Eglé Melniké, Daiva Sevalneva, Rasa Erentaitė
- 9:30 How do school systems respond to examinees who experience illness or bereavement at the time of exit examinations in secondary education?
Damian Murchan, Evgenia Likhovtseva

- 10:00 Longitudinal relationships between school achievement, self-beliefs and mastery goals over Grades 6-12
Hanna Eklöf, *Anders Hofverberg*, Eva Knekta

Higher Education & Assessment

Chair: Grace Grima

Room: Martello 2

- 9:00 Modeling examinee answer changing on multiple choice tests
Elena Papanastasiou, Agni Stylianou-Georgiou
- 9:30 A New Model for Critical Thinking – Addressing the Growing Global Skills Gap
Graham Hudson
- 10:00 University Students' Perspectives Towards Online Assessment in the COVID-19 Era
Aisling Keane, Kathryn McFerran, Blaise Acton, Samantha Taylor, Declan McLaughlin

Assessment Cultures II

Chair: Sverre Tveit

Room: Martello 1

- 9:00 An analysis of contrasting approaches to the assessment of Technical and Vocational Education and Training (TVET): cultural insights from practice in England and Germany.
Eleanor Andressen, Stuart Shaw
- 9:30 Assessment for Learning practices and teachers' assessment culture: what synergies?
Raphaël Pasquini, Fernando Morales Villabona

Assessment of Practical Skills II

Chair: Helen Claydon

Room: Kingstown 1

- 9:00 Assessment of scientific literacy to predict student's ability to study science-oriented subjects: Case of Nazarbayev Intellectual schools
Akan Zhussupov, Aigul Jandarova, Laila Tursynova, Aikorkem Zhapparova
- 9:30 Assessing creativity among primary school children through the snapshot method – an innovative approach in times of uncertainty
Samantha-Kaye Johnston, Tracey Denton-Calabrese, Juliet Scott-Barrett, Joshua A McGrane, Therese N Hopfenbeck
- 10:00 Examining the generalizability of process indicators for planning and non-targeted exploration and their relationships with problem-solving competency
Maixin ZHANG, Björn Andersson, Samuel Greiff

Formative Assessment II

Chair: Lise Vikan Sandvik

Room: Dargan

- 9:00 Linking Standardized and Formative Assessments: A Predictive Perspective
Stéphanie Berger, Charles Driver, Laura Helbling, Martin Tomasik
- 9:30 Going gradeless. A scoping review of reduced grading in assessment
Dan-Anders Normann, Lise Vikan Sandvik, Henning Fjørtoft

10:30 - 11:00 Coffee Break
Room: Foyer

11:00 - 12:00 Discussion Groups


Discussion Group 1

Room: Martello 1

- 11:00 'Measurement' or 'assessment'? What does language, and how we use it, tell us about our understandings of assessment?
Isabel Nisbet, Stuart Shaw, Lesley Wiseman

Discussion Group 2

Room: Kingstown 1

- 11:00 Crossing the line: Should technology drive and inform what we teach, learn or assess?
Rebecca Hamer, Graham Hudson, Dean Seabrook, Stuart Shaw 

Discussion Group 3

Room: Martello 2

- 11:00 Going digital: Developing and administering digital numeracy assessments for primary schools
Guri A. Nortvedt, Karianne Berg Bratting, Andreas Pettersen, Oksana Kovpanets, Henrik Hung Haram


Discussion Group 4

Room: Mariner

- 11:00 Studying, researching and networking during a pandemic: issues faced by post-graduate and early career researchers and how a learning, collaborative community can help
Shakeh Manassian, Dan-Anders Normann, Julie Leonardsen

Discussion Group 5

Room: Dargan

- 11:00 Engaging teachers in professional development in today's uncertain times 
Marianne Talbot, Michael Walker

12:00 - 13:00 **General Assembly**
Room: Carlise Suite

13:00 - 14:00 **Lunch**
Room: Restaurant and Hardy's Bar & Bistro

14:00 - 15:30 **Open Paper Session IV**

Assessment Cultures III

Chair: Dina Tsagari

Room: Carlisle West

- 14:00 Evidencing Transversal Competencies: Student Centred Approaches to Developing Transcripts for Creativity and Curiosity
Sladana Krstic, Sarah Richardson
- 14:30 Re-conceptualising student assessment literacies: promoting critical participation as students embrace their roles in assessment.
Catarina F. Correia
- 15:00 Different Consequences and Contexts Produce different effort on ILSAs
Anran Zhao, Gavin Brown, Kane Meissel

Psychometrics & Test Development III

Chair: Cor Sluijter

Room: Kingstown 1

- 14:00 Critical thinking and logical thinking assessment in modern education: computerized performance-based assessment approach
Irina Uglanova
- 14:30 A consideration of factors affecting the use of Automatic Item Generation (AIG) in developing items for use in high-stakes assessments.
Gemma Cherry, Conor Scully, Michael O'Leary
- 15:00 How much is enough? Reducing assessment time and maintaining reliability
Sarah Hughes, Rose Clesham

Assessment Against the Backdrop of Covid IV

Chair: Damian Murchan

Room: Dunleary

- 14:00 A-level students' experiences of practical science at home and school during the Covid-19 pandemic and the impact on transitioning to university
Katy Finch, *Corina Balaban*, Helen Cramman
- 14:30 Estimation of component marks during a pandemic
Clare Emily De Groot

Fairness & Social Justice II

Chair: Dan-Anders Normann


Room: Dargan

- 14:00 Path to Inclusion and Accessibility: Improving the Access and Use of Modified Exam Papers to Level up Opportunities for Students with SEND
Liyuan Liu, Kevin Mason, Benjamin Redmond, Hayley Dalton, Grace Grima
- 14:30 Evaluating sources of differential item functioning in high-stakes assessments in England
Yasmine El Masri, Qingping He
- 15:00 Defining Inclusive Assessment: Can assessment meet the needs of all students?
Naomi Care

Comparative Judgement II

Chair: Gill Elliott

Room: Martello 2

- 14:00 Unpacking decision making in comparative judgement: A stimulated think-aloud methodology to gain insight into young peoples' decision making
Eva Hartell, Jeffrey Buckley
- 14:30 Assessment of Art and Design Courses using Comparative Judgment in Mexico and England
Kevin Mason, Lorena Garelli
- 15:00 How do judges in Comparative Judgement exercises make their judgements?
Tony Leech, Lucy Chambers 

Educational Policy and Assessment III

Chair: Gerry Shiel

Room: Mariner

- 14:00 Assessing civic and citizenship education – recurrent challenges and open issues in the Italian context
Valeria Damiani, Gabriella Agrusti
- 14:30 The future of qualifications and assessment in England: Exploring a coherent curriculum framework for numeracy and literacy.
Lizzie Watts, Hayley Dalton
- 15:00 Assessment and the Vision for Learning: Synergies between the Draft Primary Curriculum Framework and the Framework for Junior Cycle
Sinéad Tuohy, Tracy Curran

Perspectives of End-users and the General Public on Assessment I

Chair: Eleni Meletiadou

Room: Martello 1

- 14:00 Indignation, toxic narratives, and qualification (re)design
Paul Newton
- 14:30 Research claims within the Education Industry (EI): Managing reflective practice
Stuart Shaw, *Sinéad Fitzsimons*
- 15:00 Continuity and Change: a case study of developing next generation vocational qualifications
Emma Carey, Eleanor Boyd

15:30 - 16:00 Coffee Break
Room: Foyer

16:00 - 17:00 Symposia

Exploring the role of Assessment Literacy in times of uncertainty

Chair: Martin Johnson

Room: Kingstown 1 & 2

- 16:00 Teachers' Language Assessment Literacy during COVID-19: What have we learnt?
Dina Tsagari
- 16:15 Where's my exam? Students' perspectives of interrupted assessments.
Mary Richardson, Catarina Correia
- 16:30 Did the pandemic expose a deficit in teacher assessment literacy in England – and is there a role for 'Powerful Assessment Knowledge'?
Martin Johnson

Approaches to Assessing 21st Century Skills

Chair: Ann Devitt



Room: Martello 2

- 16:00 Technology-Enhanced Assessment for and as Learning of 21st Century Skills in Maker Spaces: SkillTrack and Assessmake21
Ian O'Keeffe
- 16:15 Bridge21 - self reporting and reflection for 21st Century Skills
Aibhín Bray, Brendan Tangney
- 16:30 CHARM-EU and Programmatic Assessment of 21st Century Skills
Jake Byrne

16:00 - 18:00 Ignite Presentation Session

Chair: Andrej Novik & Stuart Shaw

Room: Martello 1

- Providing an evidence-base to inform digital assessment design
Sarah Hughes
- Cultural Challenges In Developing An Assessment For Indian Children During A Pandemic
Chris Jellis
- Narrated histology videos as a medium of streamlining teaching in a medical curriculum. Does student satisfaction reflect student performance?
Declan McLaughlin, Kate Clarkson-Dornan, Clare Foy
- Data forensics or how to watch the assessment in the times of pandemic
Natalija Curkovic, Jelena Bugarin, Sanja Fulgosi
- Expanding your horizons: How adding flexibility to your authoring is the key to unlocking new visions for assessment
Shaun Crowley 
- What can we learn about the validity of questionnaire responses by using response process data?
Hanna Eklöf, Erik Lundgren
- An exploration of the use of online clinical examinations during the pandemic- what have we learned?
Aileen Patterson, Martina Hennessey, Laura Courtney, Elaine Burke
- Collaborating to successfully deliver quality e-assessment practice
Ellen MacIntosh, Graeme Clark
- Conceptualising the Impact of Germane Cognitive Load on the Assessment of Higher-Order Thinking Skills
Gulbakhyt Sultanova 

Using feedback to enhance both academic skills and explicit wellbeing skills in schools: presentation of a novel evidence-based tool.

Elena Lucciarini, Nicolas Bressoud, Philippe GAY

19:00 - 22:00 Conference Dinner

Saturday, 12 Nov

9:00 - 10:30 Open Paper Session V

Assessment Cultures IV

Chair: Isabel Nisbet

Room: Martello 2

- 9:00 Back to learning outcomes. Changes in primary school assessment
Gabriella Agrusti, Valeria Damiani
- 9:30 Adapting to change: developing assessment cultures in English Primary Schools
Ellen Barrow, Jennie Golding, Grace Grima, Ben Redmond

Educational Policy and Assessment IV

Chair: Raphaël Pasquini

Room: Dargan

- 9:00 Assessing the impact of Applied General qualifications in England: Have outcomes for learners improved in the six years since the introduction of these qualifications?
Hayley Dalton, Kevin Mason, Sebastian Nastuta
- 9:30 GCSE and A-Level languages continuation in Northern Ireland: An analysis of the intersection of factors predicting young people's likelihood of opting-in to modern languages qualifications.
Leanne Henderson, Janice Carruthers
- 10:00 What can a study of history tell us about our own assessment culture?
Andrew Watts

National Tests & Examinations III

Chair: Andrej Novik

Room: Carlisle West

- 9:00 The future of national tests – Comparing paper-based and digital assessments in upper secondary school mathematics
Anna Lind Pantzare
- 9:30 New Visions for Assessment in Uncertain Times: Experiences of the Alternative Certification Model
Simon Allan, Susie Hill, Ellen MacIntosh, Laura Wilson

Fairness & Social Justice III

Chair: Jannette Elwood

Room: Mariner

- 9:00 The impact of the COVID-19 pandemic on the parity of academic and vocational 16-19 qualifications
Jagdeep Kaur, Blake Ashworth, Kevin Mason
- 9:30 The comparability of grading standards in technical qualifications in England: how can we facilitate it in a post-pandemic world?
Dovile Rama, Merlin Walter, Nadir Zanini
- 10:00 Assessing and Evaluating the Impact of IB Career-related Programme Implementation in the County of Kent
Therese N Hopfenbeck, Samantha-Kaye Johnston, Joshua McGrane

Psychometrics & Test Development IV

Chair: Cor Sluijter

Room: Kingstown 2

- 9:00 Creativity in examination question writing: how novel can examination questions really be?
Filio Constantinou
- 9:30 How Students Behave while Solving Critical Thinking Tasks in an Unconstrained Online Environment: Insights from Process Mining
Anastasia Belyaeva, Denis Federiakin, Ksenia Tarasova, Ekaterina Orel
- 10:00 Test taking strategies in multiple choice items – an analysis of a Swedish vocabulary test
Christina Wikstrom, Inga Laukaityte, Maria Johansson, Michael Nordvall

Assessment Cultures V

Chair: Lesley Wiseman

Room: Kingstown 1

- 9:00 Exploring standards across assessments in different languages using comparative judgment.
Louise Badham, Antony Furlong
- 9:30 Policy problems and paradoxes unveiled by the pandemic: Secondary grading and higher education admission in Norway
Elisabeth Hovdhaugen, Sverre Tveit
- 10:00 The Norwegian legacy of resisting formal grading: Paradoxes and dilemmas
Sverre Tveit, Lise Vikan Sandvik, Henning Fjørtoft

Assessment against the backdrop of the Covid Pandemic V

Chair: Melchior de Vries

Room: Dunleary

- 9:00 Changing Assessment Culture
John Behan, Ger O'Sullivan
- 9:30 Pandemic predicaments and equity challenges: Emerging visions of assessment policy and practice for improving learning
Anil Kanjee
- 10:00 Pandemic and assessment: a powerful measurement tool
Laure Heidmann, Lucie Neirac

Perspectives of End-users and the General Public on Assessment II

Chair: Paul Newton

Room: Martello 1

- 9:00 Sense and interpretability: Exploring educator's misconceptions when processing school performance feedback from large-scale assessments
Evelyn Goffin, Rianne Janssen, Jan Vanhoof
- 9:30 Irish Mathematics Teacher Perceptions of Classroom-based Assessments: Can Bridge21 Help?
Aibhin Bray, Sharon Quigley
- 10:00 Trialling on-screen assessment: effects on student performance and experiences of students and teachers
Jeanne Marie Ryan, Corina Balaban, Yaw Bimpeh

10:30 - 11:00 **Coffee Break**
Room: Foyer

11:00 - 11:45 **Keynote Speech**
Chair: Christina Wikström
Room: Carlisle Suite

- 11:00 Assessment research: listening to students, looking at consequences
Emer Smyth

11:45 - 12:30 **Keynote Speech**
Chair: Therese Hopfenbeck
Room: Carlisle Suite

- 11:45 Content-Referenced Growth
Derek Briggs

12:30 - 12:45 Closing Ceremony including Poster Award and Malta 2023 Presentation
Room: Carlisle Suite

12:45 - 13:45 Lunch

Restaurant and Hardy's Bar & Bistro