

# INCLUSIVE ASSESSMENT SIG

All assessment methods in education need to ensure fairness and inclusivity. Our SIG was established to bring together AEA-E members with a special interest in these important qualities. We invite you to join our SIG and look forward to meeting you at the following sessions in Dublin. Please come along to our Annual Review to find out more about our SIG.



## THURSDAY 10<sup>TH</sup> NOVEMBER

- 15:45 - 17:15**     **Fairness and Social Justice Session I**  
Papers on: the power of peer assessment as an inclusive learning strategy in management education; improving high stakes professional assessment; a coherent and inclusive qualification offer for 14-16-year-olds in Wales.
- 16:45 - 17:15**     **Assessment Cultures Session I**  
Paper on: UDL and inclusive assessment for university students with intellectual disabilities.
- 17:30 - 18:00**     **Inclusive Assessment SIG Annual Review**  
Please come along to shape the future of our SIG.

Please see the final programme for details of individual papers.

Come and find us for a chat at our banner if you are interested in the 'Inclusive Assessment' SIG.

## FRIDAY 11<sup>TH</sup> NOVEMBER

- 09:00 - 10:00**     **National Tests & Examinations Session II**  
Paper on: links between grades, standardised tests and gender.
- 14:00 - 15:30**     **Fairness and Social Justice Session II**  
Papers on: improving the access and use of modified exam papers; evaluating sources of differential item functioning in high-stakes assessments in England; defining 'inclusive assessment'.

## SATURDAY 12<sup>TH</sup> NOVEMBER

- 09:00 - 10:30**     **Fairness and Social Justice Session III**  
Papers on: the impact of COVID-19 on the parity of academic and vocational 16-19 qualifications; the comparability of grading standards in technical qualifications in England; assessing and evaluating the impact of IB career-related programme.